

Name: \_\_\_\_\_

anarchy	knuckle	seen
ankle	map	slowly
democracy	money	sprinkle
draw	north	table
farm	pulled	voice

**Context: Complete each sentence with the spelling word which best fits the meaning.**

1. My family owns a \_\_\_\_\_ where we raise sheep.
2. I always use a \_\_\_\_\_ when I am visiting a new city.
3. The \_\_\_\_\_ was full of brightly colored sweets and cakes.
4. Mr. Rashid asked the students to \_\_\_\_\_ a picture of their best friend.
5. Have you \_\_\_\_\_ the newest movie?
6. If you drive \_\_\_\_\_ from Abu Dhabi, you will drive right into the Arabian Sea.
7. A country without a government is ruled by \_\_\_\_\_.
8. The teacher raised her \_\_\_\_\_ to get the children's attention.
9. He twisted his \_\_\_\_\_ when he fell down the stairs.
10. The camel walked \_\_\_\_\_ through the sand.
11. Khalid \_\_\_\_\_ the cart beyond him as he moved through the market.
12. A \_\_\_\_\_ of snow will not close schools in Germany but it will close schools in Abu Dhabi.
13. The \_\_\_\_\_ is the joint between your fingers and your hand.
14. A government that is ruled with representation by the citizens is called a \_\_\_\_\_.
15. Before the invention of \_\_\_\_\_, people would pay for goods by trading products.

Name: \_\_\_\_\_

**Definitions**

Using a dictionary or [www.dictionary.com](http://www.dictionary.com), find the definitions of each of the following words and write it after each word.

1. anarchy
2. ankle
3. democracy
4. draw
5. farm
6. knuckle
7. map
8. money
9. north
10. pulled
11. seen
12. slowly
13. sprinkle
14. table
15. voice

Name: \_\_\_\_\_

**Spelling**

The following spelling words are spelled incorrectly. Please write the correct spelling in the space next to each word.

taybul \_\_\_\_\_

nourth \_\_\_\_\_

slowely \_\_\_\_\_

monny \_\_\_\_\_

mapp \_\_\_\_\_

furm \_\_\_\_\_

pult \_\_\_\_\_

drauw \_\_\_\_\_

voyse \_\_\_\_\_

sene \_\_\_\_\_

ankul \_\_\_\_\_

sprinnkul \_\_\_\_\_

nukul \_\_\_\_\_

demmkrase \_\_\_\_\_

annarkee \_\_\_\_\_

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**Categorize Words**

Read over the list of spelling words. Do some of the words have things in common (think of meaning, part of speech, spelling patterns, etc.)? Create 3-5 Group below, using one circle per group. Write the name of each group at the top of the circle and then write the proper words in each circle. Each word must fit into a group, and each group must have at least 3 words in it.

