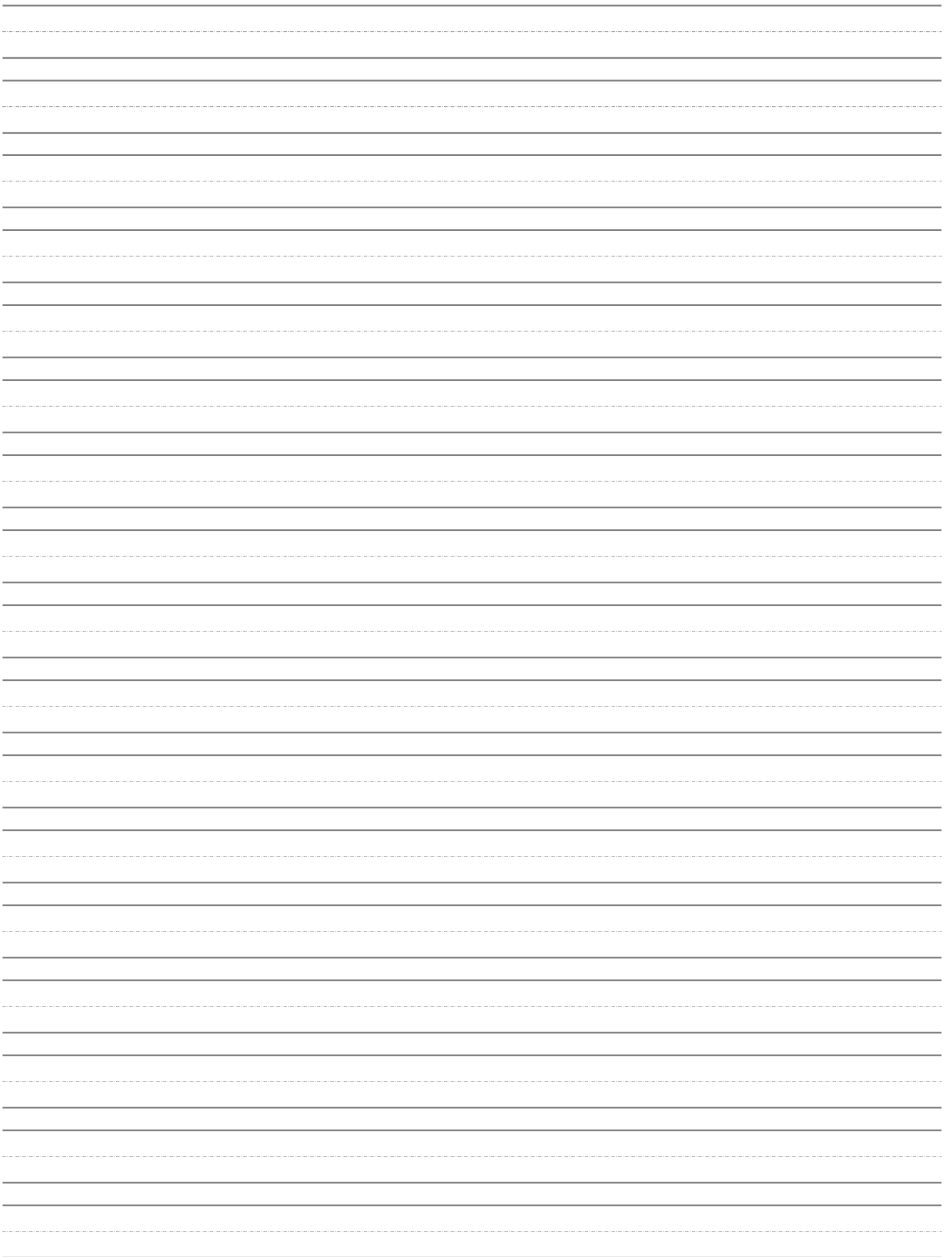


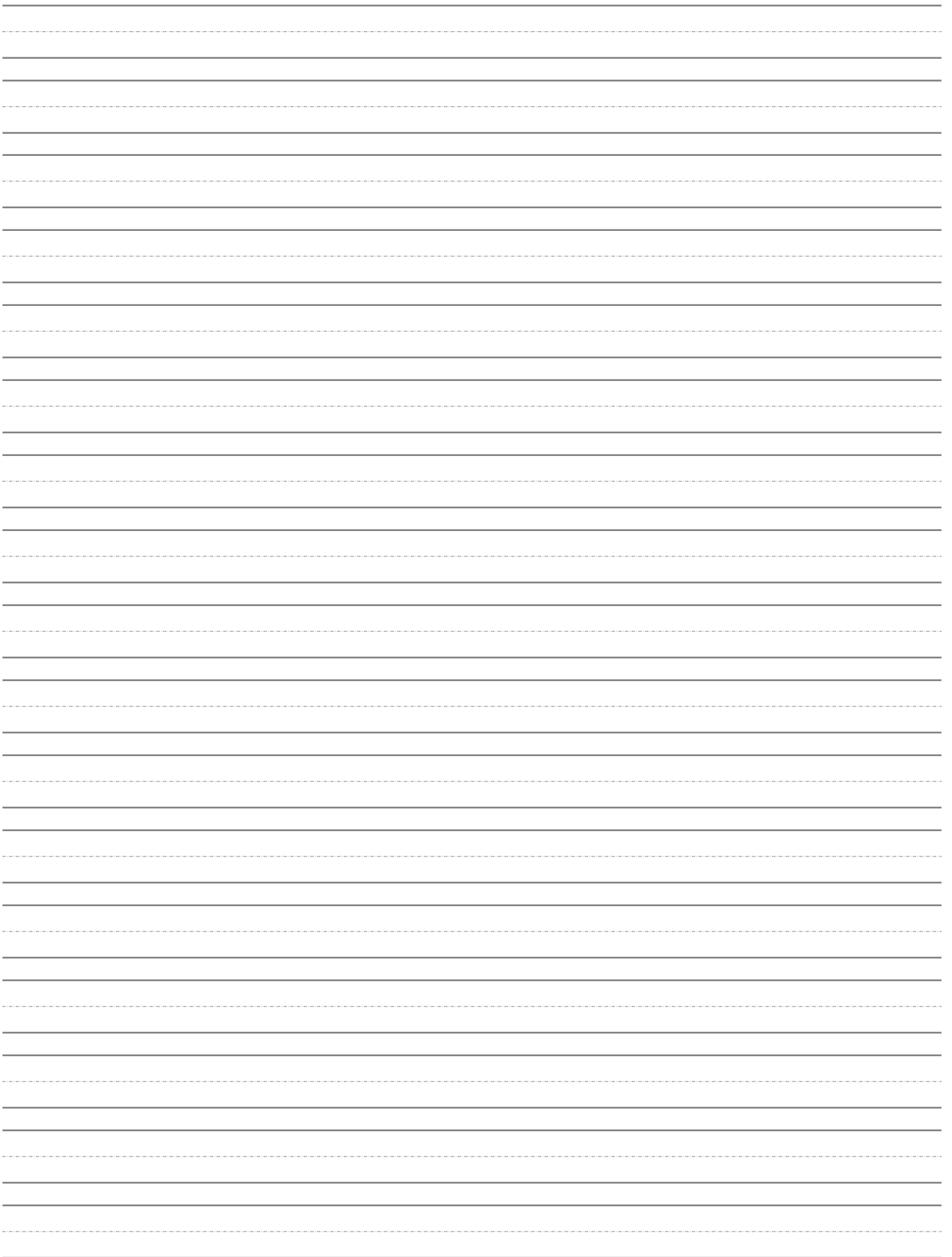
Name: _____





Date: _____

_____ (Title)

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).





Formative Assessment Scale (Pre-Writing)			
1	2	3	4
			
Unsatisfactory	Progressing (Partially Proficient)	Proficient	Exemplary (Advanced Proficiency)
<ul style="list-style-type: none"> Identifies only 1 part of the process of erosion or none at all Doesn't really describe or include real facts about erosion Has no examples of erosion Doesn't use any signal words between ideas Doesn't identify any ways to slow erosion 	<ul style="list-style-type: none"> Identifies 1 or 2 parts of the process of erosion Partially names or describes those kinds of erosion Has 1 or 2 examples of each form of erosion Uses only a couple signal words between ideas Partially identifies a way to slow erosion 	<ul style="list-style-type: none"> Clearly Identifies 2 or 3 parts of the process of erosion Mostly describes each kind of erosion Has 2 - 3 good examples of each form of erosion Frequently uses signal words between ideas Identifies ways to slow erosion 	<ul style="list-style-type: none"> Identifies all 3 parts of the process of erosion, plus ways to prevent it Includes a clear description of each type of erosion Includes factual examples of the changes that occur Consistently uses signal words Includes solutions for slowing erosion down