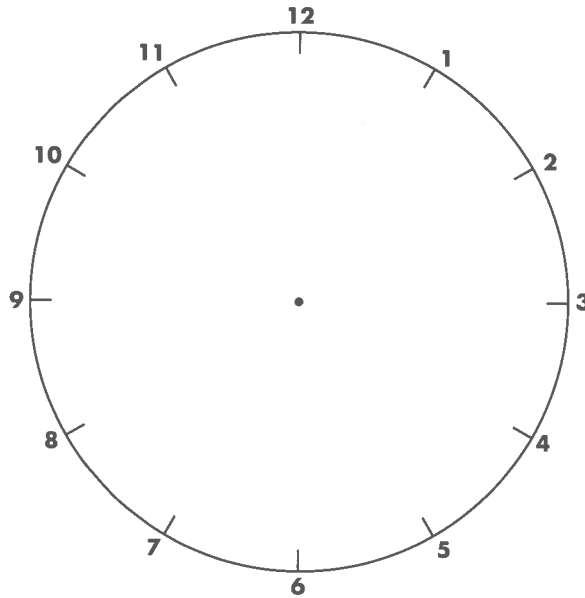


**STUDY LINK**  
**7•11**

## Spinners and Fractions



1. Design your own spinner with as many colors as you wish. Use a pencil until you are satisfied with your work, then color your spinner.



2. Describe your spinner.

- a. The chances of the paper clip landing on \_\_\_\_\_ are \_\_\_\_\_ out of \_\_\_\_\_.  
(color)
- b. The paper clip has a \_\_\_\_\_ chance of landing on \_\_\_\_\_.  
(color)
- c. It is unlikely that the paper clip will land on \_\_\_\_\_.  
(color)
- d. It is \_\_\_\_\_ times as likely to land on \_\_\_\_\_ as on \_\_\_\_\_.  
(color) (color)
- e. It is more likely to land on \_\_\_\_\_ than \_\_\_\_\_.  
(color) (color)

### Practice

3. \_\_\_\_\_ =  $87 \div 3$

4.  $6 \overline{)99} =$  \_\_\_\_\_

5.  $945 \div 9 =$  \_\_\_\_\_

6.  $706 \div 5 =$  \_\_\_\_\_