

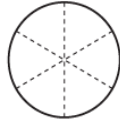


1. a)  $\frac{2}{3}$  of 12 = \_\_\_\_\_      b)  $\frac{3}{5}$  of 10 = \_\_\_\_\_  
 c)  $\frac{1}{2}$  of 16 = \_\_\_\_\_      d)  $\frac{2}{6}$  of 18 = \_\_\_\_\_

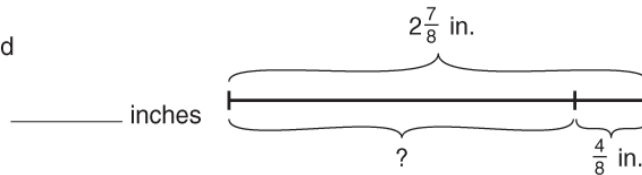
2. Jillian draws a line segment  $2\frac{1}{4}$  inches long. Then she makes the line segment  $1\frac{2}{4}$  inches longer. How long is the line segment now? \_\_\_\_\_ inches



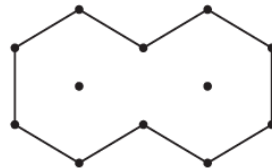
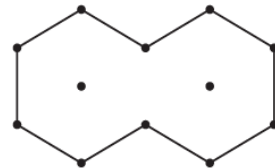
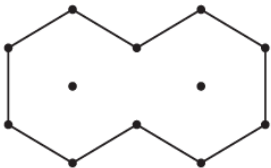
3. A pizza was cut into 6 slices. Benjamin ate  $\frac{1}{3}$  of the pizza and Dana ate  $\frac{1}{2}$ . What fraction of the pizza was left? \_\_\_\_\_



4. Rafael drew a line segment  $2\frac{7}{8}$  inches long. Then he erased  $\frac{4}{8}$  inch. How long is the line segment now? \_\_\_\_\_ inches



5. Two hexagons together are one whole. Draw line segments to divide each whole into trapezoids, rhombuses, and triangles. Write a number model to show how the parts add up to the whole.



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